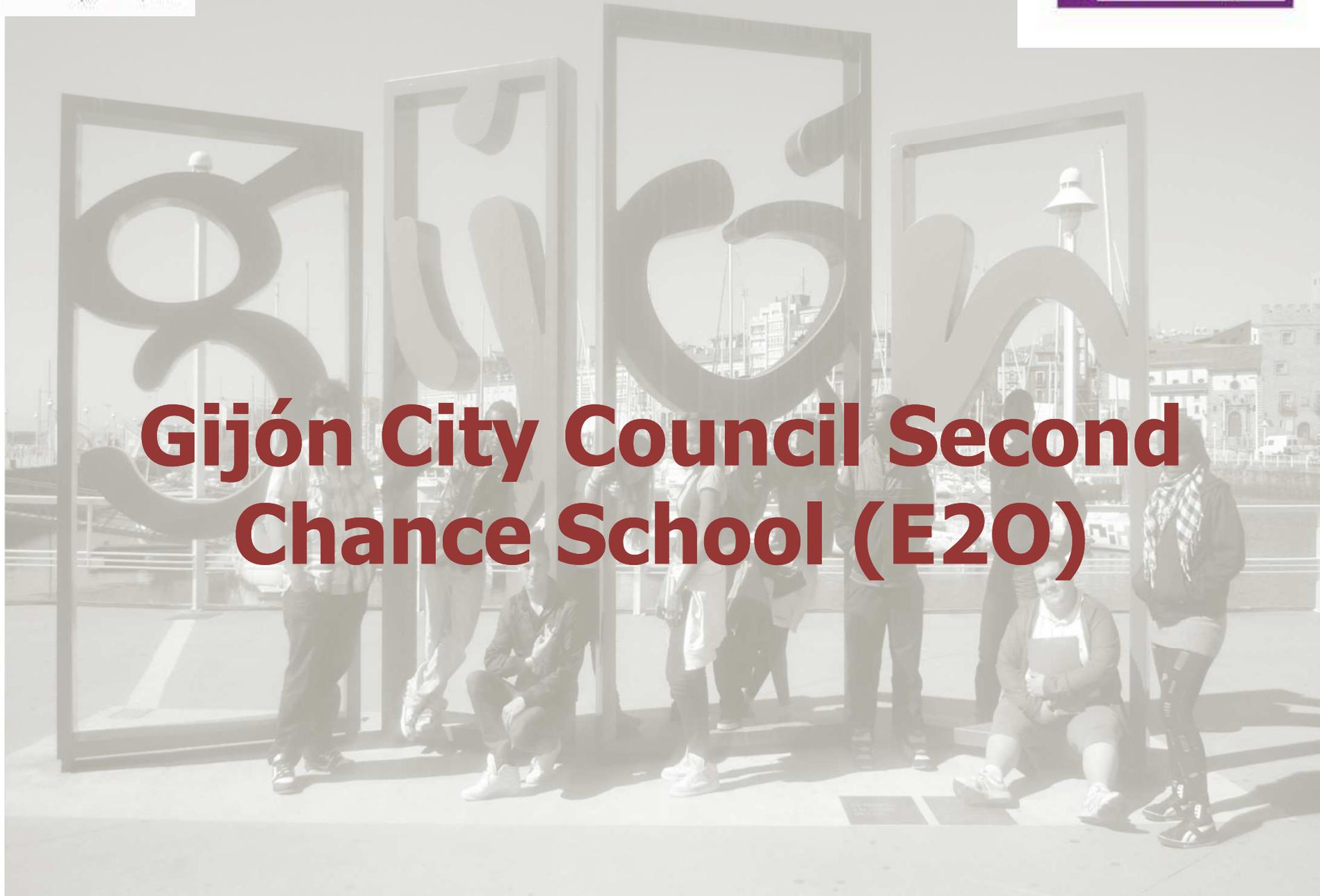


# Gijón City Council Second Chance School (E20)



# GIJÓN CITY COUNCIL

## ECONOMIC PROMOTION AND EMPLOYMENT AREA

Employment

Economic Promotion  
and Innovation

- Municipal Centre of Enterprises
- Science and Technology Park

Orientation, Training and Employment Service

Promotion, Development and Innovation Service

- Labor Orientation Department
- Training Department
- Employment Plans
- GIJÓN SECOND CHANCE SCHOOL\*

- Employment Promotion Service
- Innovation For Employment Department
- Economic and administrative Department



**GIJÓN  
CITY  
COUNCIL  
SECOND  
CHANCE  
SCHOOL  
(E20)**

**Social and educational resource aimed at preventing school drop-outs and promoting under-qualified young people's access to the different educational and employment opportunities, both formal and non-formal, as well as their participation in the city's resources.**



**BACKGROUND**

**Gijón City Council's Second Chance School starts in 2001 linked from the beginning to the Local Agency for Economic Development and Employment. Since 2002, it is a partner in the European Network of Second Chance Schools.**

**SOME FIGURES ABOUT OUR SCHOOL**

- **167** total number of beneficiaries and **100** training activities in **2014**.
- Currently (MAY 31<sup>th</sup>) : **90** enrolled students in the School. Altogether, **59** workshops have been developed.

## TARGET GROUP

Young people with insufficient competences and associated difficulties (school drop-outs, lack of social and familiar support, health problems, immigration, etc.) who need specific support.

## MULTIDISCIPLINAR STAFF:

Psychologists, educators, teachers, cultural entertainment, social integrators, social educators ...

## E20 TARGETS

**GENERAL:** Supporting local young disadvantaged people, between **14 and 25 years old**, in order for them to stay in normalized resources or access to them, paying special attention to **education and employment as an important resource for socialization.**

### **SPECIFIC:**

- 📁 Promoting the acquisition of **key competences**: motivation, autonomy, respect of rules and schedules, team work...
- 📁 Search for attractive ways for disadvantaged young people through the application of **alternative methods.**
- 📁 Promoting **adaptation-insertion** in the different formative systems.
- 📁 Preparing them for the access to the job market.
  - 📁 Organizing individualized itineraries
  - 📁 Promoting equality of opportunities
  - 📁 Promoting participation in Lifelong Learning Programmes and movility.

## CENTRAL POINTS OR AREAS OF ACTION OF THE PROGRAMME

**EDUCATIONAL INTERVENTION:** Compensating situations of serious school disadvantage, supporting the acquisition of basic competences, helping to obtain the school diploma and to access vocational formation.

**CROSS COMPETENCES:** Improving the knowledge of English, ICT skills, social skills, cognitive skills.

### 4 WORKING AREAS

**FORMATION/LABOUR ORIENTATION:** Improving employment opportunities, labour orientation workshops, active search of employment and labour skills.

**RELATIONAL / AUTONOMY / HEALTH AND CITIZENSHIP INTERVENTION:** Promotion of appropriate patterns of behaviour and healthy, personal and social behaviour and habits and independence. Knowledge and participation in the city's resources regarding alternative leisure.

# Gijón más

2012 | 2015

Acuerdo para el Impulso de la Actividad Económica,  
la Creación de Empleo y el Desarrollo Sostenible



**Thank you very  
much for  
your attention**

